

Game: Got your back

15-20 Minutes

Learning outcome (s)

(C)

Participants will be able to:

- Understand what it is like to be subjected to bullying behaviour.
- Highlight the impact of bulling and how it feels when being bullied with feelings such as loneliness, anxiety, pain, etc.
- How to ask for help.

Equipment required:

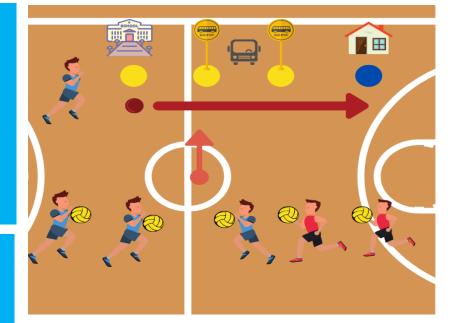
- 🤞 4 cones
- 1 ball per person playing

Delivery notes:

- **d** Arrange four cones in a line
- Arrange for 1 person to be on (Player A) must stand facing away from the other players beside where the four cones are
- 4 The rest of the players will stand at the other side of the hall around 10 meters away
- Player A (bully) gets one ball
- The rest of the players get at least one ball

Activity

- We explain that when we say go, he must place the ball on the each of the four cones to complete the game.
- You go over to the other players and explain that they need to throw the ball at the player A and each ball that they through represents what a bully would say or do ie. Your fat, no one likes you, also it could represent physical violence.
- When we say go Player A tries to put the ball on the cones as the other players try and throw their ball at him.
- Once he puts the ball on all the cones, we then have a chat to ask how easy/hard it was doing the task while being hit with all the balls.
- Explain that's how it feels when you are being bullied.







Progress (Part 2 of the Game)

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- We then ask if he would like some help and let him pack 4 people to help him, we explain that the 4 people could represent his mum, dad, coach or aunt and they have his back and are there to help him at any time.
- We start a new game but this time the 4 helpers with Player A, there job is to protect player A and block the incoming balls.
- Once the game is finished, we then huddle round and ask Player A how he felt the second time when someone has back and explain how you can always talk to someone and ask 4 help.

